

Year R Friday Planner

Time	Subject	Activities	Resources
9am	Daily Schedule	Watch the short video with Mrs Reed to find out what we are up to today!	Daily Schedule video - Video 1
Morning session	Phonics	<ul style="list-style-type: none"> • Today we have a virtual visit from a pirate who is going to teach you all about his favourite sounds 'oo' 'oo' 'ar' and 'or'! Enjoy watching him in video 2! Then here are some videos for you to practise this week's sounds.... • Activity 1 - I have attached a digital copy of this week's Felicity Phonic card for you to practise with your child. As usual, practise recognising the sounds on the first page and if they are able to, practise blending the words on the second page. Keep practising throughout the week! • Activity 2 - Treasure Trail Board Game - You will need a playing board, a pencil and paper each, a dice and 2 counters. Take it in turns with your child to roll the dice and follow the trail of footprints. If they land on a footprint 	Phonics Input - Video 2 Felicity Phonics sheets Treasure Trail Board Game pdf Gold coins pdf

with a picture on, they should write that word on their paper, if they land on a blank space they do nothing, if they land on a pirate he will steal a word, so they should rub a word off. Player with most words at end is the winner.

Top Tip - if you can't print out this game, just play on screen, writing the words as you go!

- Activity 3 - Play 'Sort the Treasure'. Print out the gold coins pdf. Cut out the coins and place them in a pile (of booty!) Make labels that say 'oo', 'oo', 'ar' and 'or'. Draw eyes in the 'oo' to signify that it is the 'oo' in 'look'. Place them on the floor. Ask your child to sort the 'treasure' into the correct treasure chest, by listening for the sounds in the words. If you are unable to print out the gold coins, look at them on screen and identify which treasure chest they would go into. Put a tick on each treasure chest for each coin and count up which treasure chest has the most at the end.
- Activity 5 - Play 'Treasure Hunt'. Re-use the gold coins that you have cut out and hide them all around the house or garden. Give your child

		<p>a pencil and paper and ask them to hunt for the treasure. When they find out they should write down the word on their piece of paper. How many pieces of treasure can they find? Support tip - if you child finds writing the words tricky, give them a piece of paper with 4 columns labelled 'oo', 'oo' 'ar' and 'or'. When they find the treasure, they should listen for the sound in the word and put a tick in the correct column. You might need to help them by saying the word clearly for them to hear, emphasising the target sound. If you are unable to print out the coins, make a set of 'oo', 'oo', ar' and 'or' flashcards and hide around the house or garden. When they find one, think of a word that contains that phoneme and write down.</p> <ul style="list-style-type: none"> • Activity 4 - Practise writing the phonemes oo, ar and or. 	
Anytime!	Reading	<ul style="list-style-type: none"> • Read as much as you can at home - reading books /ebooks /share stories with mummy and daddy - maybe you could have a zoom storytime with nanny or granddad! 	<p>Try www.collins.co.uk/pages/big-cat-ebooks for free ebooks at different levels</p>

